

RESOURCE PERSONS



Avishek Parui (PhD, Durham UK) is an Associate Professor of English at IIT Madras and an Associate Fellow of the UK Higher Education Academy. He serves as the faculty coordinator for the Centre for Memory Studies at IIT Madras and is the co-founding chairperson of the Indian Network for Memory Studies. He has been awarded the prestigious Global Fellowship 2023 by the University of St. Andrews and the Institute of Advanced Study Fellowship 2024 by the University of Durham. His publications include *Postmodern Literatures* (Orient Blackswan, 2018) and *Culture and the Literary: Matter, Metaphor, Memory* (Rowman & Littlefield, 2022).



Dr. Karthika V.K. is an Assistant Professor of English and Comparative Literature at NIT Tiruchirappalli. Her research encompasses multilingual education, posthuman perspectives, and cultural studies, with significant contributions to ESL teaching and innovative pedagogy. A recipient of the ICSSR Fellowship and the JIWS Fellowship from Bridgewater State University, she has also earned several other prestigious accolades. Dr. Karthika has an impressive publication record in SCOPUS-indexed journals and is an active participant in international conferences on linguistics and education, further establishing her as a prominent voice in her field. Her work bridges theoretical insights and practical advancements in education and linguistics.



Prof. Smita Jha, a Professor at IIT Roorkee, has over 29 years of experience in teaching English Language and Literature. Her research expertise includes Neurolinguistics, Linguistics, Indian Writing in English, and Contemporary Literary Theory. She has published more than 60 research papers and designed innovative courses such as Neurolinguistics and Communication Skills for B.Tech students. Prof. Jha has also authored notable books on partition literature and the nativization of English prose. Her academic contributions reflect a blend of theoretical depth and practical insight, establishing her as a leading scholar in the field of English studies.



ABOUT GITAM

GITAM is a premier higher education institution in Andhra Pradesh, Telangana, and Karnataka. Its largest campus in Visakhapatnam hosts over 6000 students. GITAM is dedicated to advancing knowledge through research and providing a dynamic environment for educational and scholarly growth. With distinguished faculty and specialized programs, GITAM fosters learning, research, and innovation, preparing future leaders across disciplines.

ABOUT THE DEPARTMENT

The Department of English and Other Languages at GSHSS offers language training across disciplines, with undergraduate, postgraduate, and doctoral programs in English. It also provides minor courses in English and Spanish, and elective courses in various communication skills that meet national and international standards. The faculty's strong focus on research, demonstrated by extensive publications and projects, reinforces the commitment of the Department to academic excellence and fostering critical sensibilities.

ABOUT THE FDP

To promote continuous professional development and excellence in teaching and research, the Department of English & Other Languages is conducting a comprehensive Faculty Development Program (FDP) to enhance English language teaching and research skills. The three-day FDP features Dr. Avishek Parui on Memory Studies, Dr. V.K. Karthika on Action Research and pedagogy, and Prof. Smita Jha on innovative research methodologies. Sessions include lectures, case studies, participant presentations, and workshops, focusing on qualitative research, interdisciplinary approaches, journal selection, and research proposal drafting.

GITAM SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

FACULTY DEVELOPMENT PROGRAM on Trends in Research Methodology : Language and Literature

25-11-2024 - 27-11-2024

CONVENOR

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**[LAST DATE:](#)
[20th Nov. 24](#)**

GITAM SCHOOL OF HUMANITIES & SOCIAL SCIENCES

FACULTY DEVELOPMENT PROGRAM

on

Trends in Research Methodology : Language and Literature

25-11-2024 to 27-11-2024

OBJECTIVES

- 1.To introduce participants to the latest trends and methodologies in qualitative research within the fields of language and literature.
- 2.To enhance understanding of interdisciplinary and innovative research approaches, particularly in Memory Studies and classroom-based action research.
- 3.To equip educators with practical skills for drafting research proposals, framing hypotheses, and selecting appropriate journals for publication.
- 4.To provide hands-on experience through case studies, workshops, and participant presentations, fostering collaborative learning.
- 5.To promote ethical research practices and effective documentation of pedagogy for professional growth and academic contributions.

Instructions to the Participants

- **Attendance:** Participants are required to attend all sessions and stay for the entire program.
- **Engagement:** Actively participate in discussions, workshops, and interactive sessions to maximize learning outcomes.
- **Presentations:** Deliver a presentation as part of the scheduled participant sessions on Day 1, focusing on relevant research topics or practical insights.
- **Resource Review:** Familiarize yourself with the resource materials provided for case studies and workshops.
- **Feedback Submission:** Complete the feedback form at the end of the program to receive your certificate of participation.

Time	Session	Topic
Day 1 – Dr Avishek Parui		
8:30-10:00	Session - 1	Lecture title Introduction to Memory Studies: Research Possibilities
10:00-11:30	Session - 2	Case study 1 in qualitative methodology in Memory Studies (resource materials will shared in advance)
11:30-11:45	Tea Break	
11:45-01:15	Session - 3	Case study 2 in qualitative methodology in Memory Studies (resource materials will shared in advance)
01:15-02:00	Lunch Break	
02:00-03:30	Session - 4	Presentations by participants session 1(with responses from resource person)
03:30-5:00	Session - 5	Presentations by participants session 2 (with responses from resource person)
05:00-05:1	Tea Break	
05:15-06:00	Interaction Session	Discussions from the lecture, case studies, and presentations
Day 2 – Dr V.K. Karthika		
8:30-10:00	Session - 6	Action Research in English Classrooms Using Qualitative Methodology
10:00-11:30	Session - 7	Crafting a Theoretical Framework for Investigation
11:30-11:45	Tea Break	
11:45-01:15	Session - 8	Researching Your Classroom, Documenting the Pedagogy
01:15-02:00	Lunch Break	
02:00-03:30	Session - 9	Drafting Your Research (Workshop)
Day 3 – Professor Smitha Jha		
8:30-10:00	Session - 11	Paradigm shift in Research Methodology
10:00-11:30	Session - 12	Interdisciplinary and innovative approaches in research
11:30-11:45	Tea Break	
11:45-01:15	Session - 13	Selection Criteria of Journals in Humanities (Q1, Q2, Q3 and SCOPUS)
01:15-02:00	Lunch Break	
02:00-03:30	Session - 14	How to finalize hypothesis with research questions and objectives
03:30-5:00	Session - 15	How to prepare Research Proposal
05:00-05:15	Tea Break	
05:15-06:00	Interaction Session	Encouraging learners to prepare presentation for selecting journals